

# Virtual TSTAM 2020

**September 23, 2020, 1:00 – 4:00 p.m. (Eastern Daylight Time)**

## **Tribal CCDF Administrators Premeeting Event Agenda**

Tribal leaders, Tribal Child Care and Development Fund (CCDF) administrators, and Tribal CCDF lead agency staff members and relevant partners are welcome to participate.

**Register here.**

During the *Tribal CCDF Administrators Premeeting Event*, Tribal CCDF administrators, program staff members, and Tribal leaders will hear from the Office of Child Care (OCC) on current priorities, including fiscal management topics; CCDF Plan waivers; Coronavirus Aid, Relief, and Economic Security (CARES) Act and Supplemental Disaster Relief funding; and fiscal year 2020–2022 Tribal CCDF Plans.

1:00 – 1:30 p.m.	<b>Opening Ceremony</b> <ul style="list-style-type: none"><li>➤ Melody Redbird-Post, Project Director, National Center on Tribal Early Childhood Development (NCTECD)</li><li>➤ Christopher Woodring, Technical Assistance Specialist, NCTECD</li><li>➤ Opening Song: Anadarko Public Schools Indian Education Dance Troupe—Students in Grades K–12</li></ul>
1:30 – 2:15 p.m.	<b>OCC Priorities Panel Discussion</b> <p>OCC will share current priorities and will answer questions from grantees.</p> <ul style="list-style-type: none"><li>➤ Shannon Christian, Director, OCC</li><li>➤ Ellen Wheatley, Ph.D., Deputy Director, OCC</li><li>➤ Ginny Gipp, Technical Assistance Division Director, OCC</li><li>➤ Richard Gonzales, Interagency and Special Initiatives Division Director, OCC</li><li>➤ Rachel McKinnon, Ph.D.; Child Care Program Specialist; Planning, Data, and Policy Division; OCC</li><li>➤ Dawn Ramsburg, Ph.D., Program Operations Division Director, OCC</li></ul>
2:15 – 2:30 p.m.	<i>Transition Break</i>
2:30 – 3:30 p.m.	<b>Breakout Session—Five Breakouts</b>
<b>1. Quality Spending and Culturally and Linguistically Responsive Practices</b>	<p>Join this breakout to hear from a panel of grantees on how they use quality dollars to support culturally and linguistically responsive practices. Grantees will share how they developed and/or implemented their culturally and linguistically responsive quality spending initiatives and what impact the spending initiatives have had on the children they serve.</p> <ul style="list-style-type: none"><li>➤ Charlene (Char) Schank, Technical Assistance Specialist, NCTECD</li><li>➤ Patricia Valenzuela, Training Specialist, NCTECD</li><li>➤ Bonita Rhymer, Child Care Assistant Program Manager, Ho Chunk Nation</li><li>➤ David Turnipseed, Director of the Grandview Early Learning Center, Puyallup Tribe of Indians</li></ul>

	<p><b>2. Essentials of CCDF Administration for Tribes With Medium and Large Allocation Sizes</b></p> <p>This breakout will touch on the essentials of CCDF administration as it relates to Tribes with medium and large allocation sizes. It will provide foundational information regarding the CCDF program and role of the Tribal lead agency and CCDF administrators and will build awareness of CCDF laws and regulations and Tribal CCDF Plan requirements based on allocation size. Facilitators will review OCC's roles and responsibilities and the technical assistance (TA) system.</p> <ul style="list-style-type: none"> <li>➤ Delores Fragua, Technical Assistance Specialist, NCTEED</li> <li>➤ Yasara Perera, Training Specialist, NCTEED</li> </ul>
	<p><b>3. Essentials of CCDF Administration for Tribes With Small Allocation Sizes</b></p> <p>This breakout will touch on the essentials of CCDF administration as it relates to Tribes with small allocation sizes. It will provide foundational information regarding the CCDF program and role of the Tribal lead agency and CCDF administrators and will build awareness of CCDF laws and regulations and Tribal CCDF Plan requirements based on allocation size. Facilitators will review OCC's roles and responsibilities and the TA system.</p> <ul style="list-style-type: none"> <li>➤ Jessica Farley, Technical Assistance Specialist, NCTEED</li> <li>➤ Tammy Charles, Technical Assistance Specialist, National Center on Subsidy Innovation and Accountability</li> </ul>
	<p><b>4. New Administrator's Cohort and Peer Learning and Leadership Network Fellows Networking Opportunity</b></p> <p>This breakout will enable members of the current and previous New Administrator's Cohort and current fellows from the Peer Learning and Leadership Network to share in a peer-learning opportunity. Cohort members will hear from fellows about their time as Tribal CCDF administrators and will connect with other cohort members to help answer questions and to provide mentorship support.</p> <ul style="list-style-type: none"> <li>➤ Melissa Madrid, Technical Assistance Specialist, NCTEED</li> <li>➤ Diana Gates, Training and Resource Development Coordinator, NCTEED</li> </ul>
	<p><b>5. Introduction to the Tribal Child Care Management Systems Framework</b></p> <p>During last year's Tribal Management Institute, National Center on Tribal Early Childhood Development representatives introduced the Tribal Child Care Management Systems Framework. Join this breakout to learn more about the framework and the ways that CCDF administration management systems work together to support family self-sufficiency and healthy child development.</p> <ul style="list-style-type: none"> <li>➤ Melody Redbird-Post, Project Director, NCTEED</li> <li>➤ Christopher Woodring, Technical Assistance Specialist, NCTEED</li> <li>➤ Patricia Sterling, CCDF Coordinator, Sault Ste. Marie Tribe of Chippewa Indians</li> </ul>
3:30 – 3:45 p.m.	<i>Transition Break</i>
3:45 – 4:00 p.m.	<p><b>Closing Ceremony</b></p> <p>This closing ceremony will feature a song and prayer.</p> <ul style="list-style-type: none"> <li>➤ Christopher Woodring, Technical Assistance Specialist, NCTEED</li> <li>➤ Melody Redbird-Post, Project Director, NCTEED</li> <li>➤ Doreece Gaines (Mandoka), Tribal Citizen of the Nottawaseppi Huron Band of the Potawatomi</li> </ul>

---