

Virtual TSTAM 2020

September 30, 2020, 1:00 – 4:00 p.m. (Eastern Daylight Time) State and Territory CCDF Administrators Premeeting Event Agenda

The 1st hour is for state and territory Child Care and Development Fund (CCDF) administrators. Following this session state and territory CCDF lead agency staff members will be invited to join the breakout session, which is scheduled to begin at 2:45 p.m.

[Register here.](#)

This *State and Territory CCDF Administrators Premeeting Event* will focus on Office of Child Care (OCC) priorities and will share strategies for effectively administering the CCDF program in the coming months and years. It will open with a discussion with OCC leaders, focusing on new guidance and addressing questions from CCDF administrators. Following that discussion, other CCDF staff members are invited to join state and territory CCDF administrators in participating in the peer-learning breakouts planned around the following topics:

- Licensing/Virtual Licensing Visits
- Subsidy
- Program Integrity and Improper Payments
- Criminal Background Checks
- Workforce
- PDG B-5
- Development of CCDF Plans
- COVID-19 Waivers.

1:00 – 2:30 p.m.	OCC Priorities Panel (for CCDF Administrators Only) OCC will share current priorities and will answer questions from grantees. <ul style="list-style-type: none">➢ Shannon Christian, Director, OCC➢ Ellen Wheatley, Ph.D., Deputy Director, OCC➢ Toya Bryant, Child Care Program Specialist, Oversight and Accountability Division, OCC➢ Ginny Gipp, Technical Assistance Division Director, OCC➢ Richard Gonzales, Interagency and Special Initiatives Division Director, OCC➢ Dawn Ramsburg, Ph.D., Program Operations Division Director, OCC➢ Andrew Williams, Planning, Data, and Policy Division Director, OCC
2:30 – 2:45 p.m.	<i>Transition Break</i>
2:45 – 4:00 p.m.	Breakout Session—Eight Peer-Learning Breakouts Peer-learning breakouts enable individuals to come together to discuss a topic of interest. Each peer-learning discussion will have an assigned facilitator(s) to help foster introductions and to encourage the conversation.
1. Licensing/Virtual Licensing Visits	This peer-learning breakout will allow participants to discuss issues pertaining to licensing. Possible discussion topics include: <ul style="list-style-type: none">• Televisits/virtual licensing visits• Returning to pre-coronavirus disease 2019 (COVID-19) pandemic standards• Using technology in the field with licensing specialists• Enforcement decisions• Provider license status• Responsibility and liability, including tasks for programs in operation where states have no jurisdiction• Appeal processes.<ul style="list-style-type: none">➢ Pattie Ryan, Early Education Training and TA Manager, National Center on Early Childhood Quality Assurance (ECQA Center)➢ Leatha Chun, Child Care Program Specialist, OCC➢ Michele Adams, Senior TA Specialist, ECQA Center

2. Subsidy

This peer-learning breakout will allow participants to discuss subsidy issues. Possible discussion topics include:

- Subsidy enrollment processes and logistics
- Dual subsidy enrollment in more than one state
- Responsibility and liability, including tasks for programs in operation where states have no jurisdiction
- Appeal processes
- Systems that support CCDF program implementation, including eligibility, payments, learning systems, and time-and-attendance systems.
 - Linda Kolbus, Senior TA Specialist, National Center on Subsidy Innovation and Accountability (NCSIA)
 - Mary Beth Jackson, Senior TA Specialist, NCSIA
 - Patti Boulanger, Senior TA Specialist, NCSIA
 - Julie Ingersoll, Senior TA Specialist, NCSIA
 - Andrew Williams, Planning, Data, and Policy Division Director, OCC
 - Rachel McKinnon, Ph.D., Child Care Program Specialist, OCC
 - Megan Campbell, Child Care Program Specialist, OCC

3. Program Integrity and Improper Payments

This peer-learning breakout will give states and territories time to share and discuss successes and challenges related to the improper payments process and to the task of implementing or maintaining program integrity strategies, especially in light of the COVID-19 pandemic.

- Leigh Ann Bryan, Program Integrity and Error Rate Manager, NCSIA
- Katie Watts, Error Rate Lead, NCSIA
- Jenna Broadway, Program Integrity Subject-Matter Expert, NCSIA
- Linda Winings, Child Care Program Specialist, OCC
- Adrienne (Adie) Fatur, Child Care Program Specialist, OCC

4. Criminal Background Checks

In this peer-learning breakout, states will have the opportunity to share experiences in implementing their criminal background check process.

- Theresa Campisi, TA Specialist, NCSIA
- Stephanie Murray, Child Care Program Specialist, OCC

5. Workforce

This peer-learning breakout will focus on states that have been successful with apprenticeship programs, higher education articulation, and online training opportunities.

- Laura Johns, Project Director, ECQA Center
- Paula Bendl Smith, Child Care Program Specialist, OCC
- Kelley Perkins, Project Director, Infant-Toddler Specialist Network, Child Care State Capacity Building Center (SCBC)
- Holly Wilcher, Infant/Toddler Specialist, SCBC

6. PDG B-5

This peer-learning breakout will share successes, challenges, and lessons learned from the Preschool Development Grant Birth Through Five (PDG B-5) grant.

- Kathleen Hebbeler, Ph.D., PDG TA Center Co-Director, SRI Education
- Judy Willgren, Child Care Program Specialist, OCC

7. Development of CCDF Plans

This peer-learning breakout will focus on sharing challenges, practical solutions, and general strategies for developing lead agencies' triennial CCDF Plans.

- Lori Bowers, Special Projects Team Lead, SCBC
- Shireen Riley, Regional Program Manager, Region I, OCC

8. COVID-19 Waivers

This peer-learning breakout will discuss strategies and plans for returning to pre-COVID-19 pandemic practices and protocols as well as the successful submission of waivers to the Office of Child Care via the Regional Offices.

- Gail Kelso, TA Specialist, SCBC
 - Dawn Ramsburg, Program Operations Division Director, OCC
 - Francesca Longo, Child Care Program Specialist, OCC
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