

Virtual TSTAM 2020

October 21, 2020, 1:00 – 4:30 p.m. (Eastern Daylight Time)
3rd Virtual TSTAM Event on Workforce

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Recording Here.

Full—3 Event on Workforce

1:00–1:10 p.m.	Opening Announcements <ul style="list-style-type: none">➤ <i>Tricia Haley</i>, Management and Program Analyst, Technical Assistance Division, Office of Child Care (OCC)
1:10 – 2:30 p.m.	Plenary Session 1: <i>Implementing New Conceptualizations and Measurement of Quality in Early Childhood Programs</i> <p>During this plenary session, we explored new ways of conceptualizing and measuring quality in early childhood. The session began with context-setting on the state of the research related to how we are conceptualizing and measuring features of quality that have shown promise in supporting children’s developmental and learning outcomes and then will highlight emerging findings from three research studies with promising options for how to support programs and teachers in achieving changes for key quality features. Although the research from each of these selected studies is still emerging, we hope it will spark discussion and will give state, territory, and Tribal decision-makers information on which they can act to inform their supports and investments in quality improvement.</p> <p><i>Setting the Context for New Conceptualizations and Measurement of Quality in Early Childhood Programs</i></p> <p>Moderator</p> <ul style="list-style-type: none">➤ <i>Marty Zaslow, Ph.D.</i>, Senior Scholar, Child Trends, and Director, Office for Policy and Communications, Society for Research in Child Development <p><i>Unpacking the Role of Micro-Features of Quality for Children’s Development</i></p> <p>Presenter</p> <ul style="list-style-type: none">➤ <i>Stephanie M. Jones, Ph.D.</i>, Professor in Early Child Development, Harvard Graduate School of Education <p><i>Early Insights From the Variations in Implementation of Quality Interventions Pilot Study</i></p> <p>Presenters</p> <ul style="list-style-type: none">➤ <i>JoAnn Hsueh</i>, Director, Family Well-Being and Children’s Development Policy Area, MDRC➤ <i>Michelle Maier, Ph.D.</i>, Research Associate, Family Well-Being and Children’s Development Policy Area, MDRC <p><i>The Culture of Continuous Learning Project</i></p> <p>Presenters</p> <ul style="list-style-type: none">➤ <i>Kathryn Tout, Ph.D.</i>, Vice President for Early Childhood Research and Partnerships, Child Trends➤ <i>Tamara Halle, Ph.D.</i>, Senior Scholar, Early Childhood Development, Child Trends➤ <i>Anne Douglass, Ph.D.</i>, Professor in Early Childhood Education, University of Massachusetts, Boston

Moderated Questions and Answers

- *Kelley Perkins, Ph.D.*, National Center Technical Assistance Resource Liaison, Infant-Toddler Specialist Network, Child Care State Capacity Building Center (SCBC)

2:30 – 2:45 p.m. *Break*

2:45 – 3:15 p.m. **Plenary Session 2: Seizing the Opportunity To Create a Stronger Child Care Infrastructure—Building Social-Emotional Supports**
The coronavirus disease 2019 (COVID-19) pandemic has affected the child care field in many ways, and Child Care and Development Fund administrators have faced unprecedented leadership challenges. As leaders sort through the many decisions made to aid the recovery from the COVID-19 pandemic, it is vital to consider strategies to implement social-emotional supports for children and early care and education professionals. Given the increasing levels of trauma and stress caused by the pandemic, now more than ever, the implementation of social-emotional supports as a component of the child care system is essential. This panel will feature a brief overview of strategies for social-emotional supports to assist those in the child care field.

Presenters

- *Shannon Christian*, Director, OCC
- *Mary Louise Hemmeter, Ph.D.*, Professor, Department of Special Education, Vanderbilt University
- *Gail Kelso*, Emergency Preparedness and Disaster Relief and Recovery Technical Assistance Specialist, SCBC

3:15 – 4:15 p.m. **Plenary Session 3: Connecting People to Their Potential Through Partnership**
This session will feature panelists from the Cook Inlet Tribal Council discussing their innovative approach to addressing and measuring outcomes across programs at the family level.

Introduction

- *Melody Redbird-Post*, Project Director, National Center on Tribal Early Childhood Development

Panelists

- *Holly Morales*, Senior Director, Employment and Training Services, Cook Inlet Tribal Council
- *Brittany Suralta*, Senior Manager, Employment and Training Services, Cook Inlet Tribal Council

4:15 – 4:30 p.m. **Closing Remarks and OCC's 30th Anniversary Celebration of the Implementation of the Child Care and Development Block Grant Act of 1990**
Shannon acknowledged and celebrated years of working together to bring quality child care to working families and the many challenges overcome and successes achieved, and noted future efforts to continue helping children and families experience a brighter future.

Moderator

- *Shannon Christian*, Director, OCC

Acknowledgement from special guest:

- *Joan Lombardi*, Director, Early Opportunities