



Tamara Halle, Ph.D.

Senior Scholar of Early Childhood Research
Child Trends

Tamara Halle, Ph.D., is a Senior Scholar of Early Childhood Research at Child Trends. She has over 20 years' experience conducting research and evaluation studies on factors associated with children's early development, including the professional development of the early childhood workforce; the quality of early care and education settings; and family, school, and community supports for school readiness. Tamara is the co-Principal Investigator of a contract with the Office of Planning, Research, and Evaluation (OPRE) that supports the provision of expert consultation, data collection, assessment and analysis in child care and early education policy and research (CCEERPA). She also co-directs the Culture of Continuous Learning project for OPRE, examining the feasibility of implementing a quality improvement model, the Breakthrough Series Collaborative, in child care and Head Start programs. Tamara is on the leadership team for a project examining the transition to kindergarten among Head Start children, and is PI on a Child Care Policy Research Partnership grant with the state of Maryland examining equitable access to child care in the state. She has worked with numerous states and foundations on early childhood projects and initiatives, most recently leading a Kellogg Foundation grant studying community-based child care programs participating in Early Head Start-Child Care Partnerships. Tamara also serves on the Implementation Research Advisory Committee for the Foundation for Child Development and is a founding member of the Standards Committee for the Global Implementation Society. Tamara has both a Ph.D. and Master of Science in Developmental Psychology from the University of Michigan and a Bachelor of Science with Honors in Psychology from the University of Maryland.