Agenda

Tuesday, September 27, 2016—Pre-meeting Day
7:30–8:30 am  Registration
8:30 am–5:30 pm  State and Territory CCDF Administrators and Staff Only Day  
(By Invitation)

Wednesday, September 28, 2016
8:00–9:00 am  Registration
9:00–9:30 am  Welcome  
Edison Ballroom A-G
- Rachel Schumacher, Office of Child Care (OCC), Administration for Children and Families (ACF)
- Roberto Rodríguez, Domestic Policy Council, White House

9:30–10:45 am  Plenary Session (P-1)
The Role of Implicit Bias in Explaining Disparities in Early Childhood Expulsions and Suspensions
- Walter Gilliam, Yale University
- Lisa Gordon, Bank Street College of Education
- Deborah Perry, Georgetown University
- Rosemarie Allen, University of Colorado, Denver
- Kent McIntosh, University of Oregon

10:45–11:00 am  Break

11:00 am–12:15 pm  Plenary Session (P-2)
Family Child Care 2.0: Strengthening Family Child Care for the Future
- Rachel Schumacher, OCC, ACF
- Kathryn Tout, Child Trends
- Ellaine B. Miller, Alabama Early Head Start – Child Care Partnerships Hub – Auburn University
- Jeanetta Green, Alabama Department of Human Resources
- Liz Kelley, Maryland State Department of Education
- Pilar Torres, Fathum – Learning Solutions
### Workshop Session 1

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>12:15–1:30 pm</td>
<td>Lunch <em>(On Your Own)</em></td>
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<tr>
<td>1:30–3:00 pm</td>
<td><strong>Workshop Session 1</strong></td>
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<tr>
<td>A-1</td>
<td>Supply-Building Strategies To Meet the Needs of Family Child Care</td>
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<td>B-1</td>
<td>Caregiver Background Check Requirements: Challenges and Innovations</td>
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<td>C-1</td>
<td>Exploring the Use of an Infant-Toddler Child Care Quality State Policy Planning Tool</td>
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<td>D-1</td>
<td>Compensation, Workplace Conditions, and Economic Security</td>
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<tr>
<td>Open Space:</td>
<td>County-Administered States</td>
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<tr>
<td>Open Space:</td>
<td>Two-Generational Approach</td>
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<tr>
<td>A Follow-up</td>
<td>Conversation with Walter Gilliam from Plenary-1</td>
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*Resource Room Open*  
Hopkins Foyer

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>3:00–3:30 pm</td>
<td>Break</td>
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### Workshop Session 2

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<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>3:30–5:00 pm</td>
<td><strong>Workshop Session 2</strong></td>
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<tr>
<td>A-2</td>
<td>Increasing Access for Low-Income, Vulnerable Homeless Families</td>
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<tr>
<td>B-2</td>
<td>Creating a Meaningful Monitoring System for License-Exempt Providers</td>
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<td>C-2</td>
<td>Consumer Education: Identifying Needs and Meeting Requirements for Families with Infants and Toddlers</td>
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<td>D-2</td>
<td>Recruitment and Support of Culturally and Linguistically Diverse Providers</td>
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<td>Working with Rural, Disenfranchised, and New Immigrant Communities</td>
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<td>Criminal Background Check Deeper Dive</td>
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<th>Time</th>
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<tr>
<td>5:00 pm</td>
<td><em>Adjourn for the Day</em></td>
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Thursday, September 29, 2016

8:00–9:00 am Registration

9:00–10:30 am Workshop Session 3

A-3 Alternative Methodologies and Market Rate Surveys: Options and Strategies for Identifying and Incorporating Cost of Early Care and Education in Subsidy Payment Rates Salon EFG

B-3 The Inspection Connection: Licensing Inspector Training and Qualifications Salon ABC

C-3 Creating a Successful CQI and QRIS Formula for School-Age Programs Wright

D-3 Expanding Access to Professional Development for All: Pathways for Traditional and Nontraditional Learners Salon D

Open Space: Outreach and Support for Homeless Families Bell

Open Space: Meeting the Consumer Education Requirements for the Child Care and Development Fund (CCDF) Program in the Territories Whitney

Resource Room Open Hopkins Foyer

10:30–11:00 am Break

11:00 am–12:30 pm Workshop Session 4

A-4 Increasing Access and Supply-Building Strategies for Infants and Toddlers in an Ever-Changing Market Salon D

B-4 The Next Generation: Finding Child Care in 2017 and Beyond with childcare.gov Salon EFG

C-4 Conversations on Evaluating Quality Investments: From Daunting to Doable Wright

D-4 Strengthening Leadership and Management Skills of Program Directors and Family Child Care Providers Salon ABC

Open Space: Promoting Equity in Child Care: Fostering Inclusion, Supporting Dual Language Learners, and Preventing Suspensions and Expulsions Bell

Open Space: Alternative Rate-Setting Methods Whitney

Resource Room Open Hopkins Foyer

12:30–1:45 pm Lunch (On Your Own)
1:45–3:00 pm  **Plenary Session (P-3)**

*Edison Ballroom A-G*

Rethinking Monitoring
- Linda K. Smith, ACF, U.S. Department of Health and Human Services (HHS)
- Sarah Smith-Holmes, Food and Nutrition Service, U.S. Department of Agriculture
- Adia Brown, Office of Head Start, ACF
- Kristie Lewis, Bright from the Start: Georgia Department of Early Care and Learning

3:00–3:15 pm  *Break*

3:15–4:00 pm  **Closing Plenary**

- Wrap-Up and Next Steps

- Voices from the Field
  - Shannon L. Rudisill, ACF, HHS
  - Pastor Kevin Hart, Christian Tabernacle Church of God, Inc.
  - Pilar Fort, Alexandria Family Child Care Partnership Project, The Campagna Center

4:00 pm  **Adjournment**
## Session Descriptions

### Plenary Sessions

**Wednesday, September 28, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Location</th>
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<tr>
<td>9:00–9:30 am</td>
<td>Welcome</td>
<td>Edison Ballroom A-G</td>
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<td><strong>Speakers</strong></td>
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<tr>
<td>9:30–10:45 am</td>
<td>P-1 The Role of Implicit Bias in Explaining Disparities in Early Childhood Expulsions and Suspensions</td>
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<td>- Kent McIntosh, University of Oregon</td>
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This plenary session will address how we can address implicit bias across child care programs and early education systems. Walter Gilliam, Director of the Zigler Center in Child Development at Yale University, will provide a keynote, revealing new findings on implicit bias in early childhood (EC) programs. Following the keynote presentation, a panel will discuss concrete and promising interventions, resources, approaches, and strategies for addressing implicit bias, especially as it pertains to exclusionary discipline. Panel presenters include Lisa Gordon from the Bank Street College of Education; Deborah Perry from Georgetown University; Rosemarie Allen from the University of Colorado, Denver; and Kent McIntosh from the University of Oregon.
11:00 am–12:15 pm

**P-2 Family Child Care 2.0: Strengthening Family Child Care for the Future**

*Edison Ballroom A-G*

This plenary session will explore characteristics of home-based child care, development of family child care networks, and what it takes to build, support, and sustain provider engagement in networks and other quality initiatives. The discussion will feature Rachel Schumacher, Director of OCC, ACF; Kathryn Tout, Co-Director of Early Childhood Development and Senior Research Scientist at Child Trends; Ellaine B. Miller, Director of Family Child Care Programs and Clinical Associate Professor at Auburn University; Jeanetta Green, Division Director of Child Care Services, Alabama Department of Human Resources; Liz Kelley, Acting Assistant State Superintendent at the Division of Early Childhood Education, Maryland State Department of Education; and Pilar Torres, President and Chief Executive Officer, Fathum – Learning Solutions.

**Speakers**
- Rachel Schumacher, OCC, ACF
- Kathryn Tout, Child Trends
- Ellaine B. Miller, Alabama Early Head Start – Child Care Partnerships Hub – Auburn University
- Jeanetta Green, Alabama Department of Human Resources
- Liz Kelley, Maryland State Department of Education
- Pilar Torres, Fathum – Learning Solutions

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**Plenary Sessions**

**Thursday, September 29, 2016**

1:45–3:00 pm

**P-3 Rethinking Monitoring**

*Edison Ballroom A-G*

This plenary session will examine challenges found in child care monitoring and will discuss new opportunities to better align and coordinate monitoring. The U.S. Departments of Health and Human Services (HHS) and Agriculture (USDA) will release a joint policy statement on monitoring. Promising strategies will be discussed by Sarah Smith-Holmes, Division Director of Program Monitoring and Operational Support of Child Nutrition Programs, Food and Nutrition Service, USDA; Adia Brown, Monitoring Branch Chief, Office of Head Start (OHS), ACF; and Kristie Lewis, Assistant Commissioner for Child Care Services, Bright from the Start: Georgia Department of Early Care and Learning.

**Speakers**
- Linda K. Smith, ACF, HHS
- Sarah Smith-Holmes, Food and Nutrition Service, USDA
- Adia Brown, OHS, ACF
- Kristie Lewis, Bright from the Start: Georgia Department of Early Care and Learning

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3:15–4:00 pm

**Closing Plenary: Voices from the Field**

*Edison Ballroom A-G*

**Speaker**
- Shannon L. Rudisill, ACF, HHS
- Pastor Kevin Hart, Christian Tabernacle Church of God, Inc.
- Pilar Fort, Alexandria Family Child Care Partnership Project, The Campagna Center
### Open Space Sessions

Open Space sessions enable individuals to come together to discuss a topic of interest. Each Open Space discussion will have an assigned facilitator to help foster introductions and, if necessary, to encourage the conversation. These sessions have limited attendance. The sign-up sheets are available at the Registration Desk.

**Wednesday, September 28, 2016, 1:30–3:00 pm**
- County-Administered States
- Two-Generational Approach
- A Follow-up Conversation with Walter Gilliam from Plenary-1

**Wednesday, September 28, 2016, 3:30–5:00 pm**
- Working with Rural, Disenfranchised, and New Immigrant Communities
- Early Head Start – Child Care Partnerships (EHS-CCP)
- Criminal Background Check Deeper Dive

**Thursday, September 29, 2016, 9:00–10:30 am**
- Outreach and Support for Homeless Families
- Meeting the Consumer Education Requirements for the Child Care and Development Fund (CCDF) Program in the Territories

**Thursday, September 29, 2016, 11:00 am–12:30 pm**
- Promoting Equity in Child Care: Fostering Inclusion, Supporting Dual Language Learners, and Preventing Suspensions and Expulsions
- Alternative Rate-Setting Methods

### Resource Room

The STAM meeting offers an opportunity for in-person conversations and demonstrations of some of OCC and ACF’s most helpful tools and resources.

These sessions have limited attendance. Sign up in the Resource Room located in Hopkins Foyer to learn more about these tools with a TA specialist.

**Wednesday, September 28, 2016**
- **1:30–3:00 pm**
  - National CC Licensing Regulations Database/ National Program Standards Crosswalk Tool
  - Provider Cost of Quality Calculator
  - National Center on Afterschool and Summer Enrichment Resource Library

- **3:30–5:00 pm**
  - EHS-CCP Cost Estimation Tool
  - EC Systems Building Resource Guide

**Thursday, September 29, 2016**
- **9:00–10:30 am**
  - Dual Language Learners Toolkit
  - National CC Licensing Regulations Database
  - National Program Standards Crosswalk Tool

- **11:00 am–12:30 pm**
  - Early Ed Central/Professional Development (PD) System Cost Analysis Tool
  - National Center on Afterschool and Summer Enrichment Resource Library
### A-1 Supply-Building Strategies To Meet the Needs of Family Child Care

This workshop will explore supply-building strategies for family child care (FCC) by focusing on appropriate payment rates, staffed child care networks, shared services for FCC homes, the importance of promoting FCC as an option, and effective outreach strategies by States and networks.

**Speakers**
- Mary Beth Jackson, National Center on Child Care Subsidy Innovation and Accountability (NCCCSIA)
- Leigh Ann Bryan, NCCCSIA
- Darlene Hamilton (Question-and-Answer [Q&A] Facilitator), National Center on Early Childhood Quality Assurance

**State/Territory Speakers**
- Becky Mercatoris, Pennsylvania Department of Human Services
- Dawn Woods, Oregon Department of Education

### B-1 Caregiver Background Check Requirements: Challenges and Innovations

This workshop will briefly review the background check requirements for CCDF reauthorization and will explore how States are implementing solutions that will be featured. In addition, NCCCSIA will provide an overview of the National Interstate Background Check Clearinghouse pilot project.

**Speakers**
- Don Beltrame, NCCCSIA
- Theresa Campisi, NCCCSIA
- Mary Sprague (Q&A Facilitator), OCC, ACF

**State/Territory Speakers**
- Lesli Blazer, Oklahoma Department of Human Services
- Linda Kolbus, Indiana Family and Social Services Administration
C-1 Exploring the Use of an Infant-Toddler Child Care Quality State Policy Planning Tool

This interactive workshop will enable participants to view and provide feedback on a draft version of the infant-toddler child care State policy tool. This tool is designed to help States and Territories assess their current infant-toddler child care policy landscape by providing a baseline inventory of current policies and practices related to the areas of relationship-based care, support for families, quality care settings and environments, and infant-toddler-based child care systems. In addition to gaining hands-on experience with the tool, workshop participants will learn about the rationale for the tool, the process of its development, and ways that they can use the tool to create action plans to strengthen their infant-toddler child care system. Infant-Toddler Peer Learning Group members have been introduced to the tool and will be on hand to share their feedback. This workshop is perfect for State representatives who are focused on improving infant-toddler child care systems.

Facilitators
- Kelley Perkins, Child Care State Capacity Building Center (CCSCBC)
- Julie Weatherston, CCSCBC
- Holly Wilcher, CCSCBC

State/Territory Speaker
- Erin Smeltzer, Florida Department of Education

D-1 Compensation, Workplace Conditions, and Economic Security

An Institute of Medicine report provides the vision for what is needed in the workforce to increase quality care and education for young children. The question still remains: How will we get there? This workshop will showcase how some States are addressing compensation, workplace conditions, and economic security for the EC workforce.

Facilitator
- Allyson Dean, National Center on Early Childhood Development, Teaching, and Learning (NCECDTL)

State/Territory Speakers
- Patty Butler, Montana Department of Public Health and Human Services
- Nicole Rose, Washington State Department of Early Learning
### Workshop Session 2
**Wednesday, September 28, 2016, 3:30–5:00 pm**

<table>
<thead>
<tr>
<th>A-2 Increasing Access for Low-Income, Vulnerable Homeless Families</th>
<th>Salon EFG</th>
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<tr>
<td>This workshop will provide information on both Federal and State efforts to increase access and services to support homeless vulnerable families.</td>
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<td><strong>Speakers</strong></td>
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<tr>
<td>➢ Marsha Basloe, ACF, HHS</td>
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<td>➢ John McLaughlin, U.S. Department of Education</td>
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<td>➢ Minh Lê, OCC, ACF</td>
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<tr>
<td><strong>State/Territory Speakers</strong></td>
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<tr>
<td>➢ Tasha Owens-Green, North Carolina Department of Health and Human Services</td>
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<td>➢ Grace Whitney, Connecticut Head Start State Collaboration Office</td>
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<th>B-2 Creating a Meaningful Monitoring System for License-Exempt Providers</th>
<th>Salon D</th>
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<td>This workshop will include a discussion of the approaches that States have used to understand license-exempt providers and to implement thoughtful and informed systems of monitoring. Representatives from Indiana and Utah will discuss the characteristics of license-exempt homes and centers; share strategies for creating new standards, monitoring systems, and support systems; and discuss approaches to working with stakeholders to bring out-of-school-time providers and family, friend, and neighbor (FFN) caregivers into State monitoring systems.</td>
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<tr>
<td><strong>Speakers</strong></td>
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<tr>
<td>➢ Siobhan Bredin, National Center on Afterschool and Summer Enrichment (NCASE)</td>
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<td>➢ Nina Johnson, NCASE</td>
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<td><strong>State/Territory Speakers</strong></td>
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<tr>
<td>➢ Tracy Gruber, Utah Department of Workforce Services</td>
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<td>➢ Ann Stockham-Mejia, Utah Department of Workforce Services</td>
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<td>➢ Nicole Norvell, Indiana Family and Social Services Administration</td>
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<tr>
<th>C-2 Consumer Education: Identifying Needs and Meeting Requirements for Families with Infants and Toddlers</th>
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<tr>
<td>This workshop, offered in collaboration with the National Center on Parent, Family, and Community Engagement (NCPFCE), will present information on the CCDF reauthorization consumer education requirements, considerations for meeting these requirements, and the task of moving from consumer education to family engagement for families with infants and toddlers.</td>
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<tr>
<td><strong>Speakers</strong></td>
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<tr>
<td>➢ Kim Engelman, NCPFCE</td>
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<td>➢ Jeanne VanOrsdal, CCSCBC</td>
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D-2 Recruitment and Support of Culturally and Linguistically Diverse Providers  

Children in the United States are increasingly racially, ethnically, and linguistically diverse. Research has demonstrated that culture influences all aspects of a child’s development. States are challenged to ensure that providers of diverse ethnic, racial, and linguistic backgrounds are recruited and supported and that diversity among current providers is maintained. It is also critical to support diverse FFN caregivers as they provide safe and stimulating environments for young children. This workshop will highlight how quality enhancement policies, PD efforts, and licensing and subsidy policies can support the multilingual and multicultural capacity of the child care workforce.

Speaker
- Shantel Meek, ACF, HHS

State/Territory Speakers
- Cecelia Fisher-Dahms, California Department of Education
- Deb Swenson-Klatt, Minnesota Department of Human Services
- Tom Rendon, Iowa Department of Education
- Cindi Yang, Minnesota Department of Human Services

Workshop Session 3  
Thursday, September 29, 2016, 9:00–10:30 am

A-3 Alternative Methodologies and Market Rate Surveys: Options and Strategies for Identifying and Incorporating Cost of Early Care and Education in Subsidy Payment Rates  

The purpose of this workshop is to explore the dynamics of market rate surveys and alternative methodologies and the ways these activities can work together to identify the cost of high-quality early care and education; this information can be used for setting subsidy payment rates. The workshop will include a brief overview of the pros and cons of market rate surveys and the contextual factors that motivate the use of alternative methods. Panelists will describe alternative methods that States might consider (including the collection of cost data; cost modeling; and the use of tools, such as the Provider Cost of Quality Calculator) and will include design and data collection considerations. Panelists will provide a set of criteria that can be used to assess the methods that are selected. They will also discuss strategies for using the findings from different methods to set subsidy payment rates. State panelists will discuss their experiences using alternative methods.

Speakers
- Kathryn Tout, Child Trends
- Elizabeth Davis, University of Minnesota
- Lynn Karoly, RAND Corporation

State/Territory Speakers
- Erin Mewhinney, Colorado Department of Human Services
- Alejandra Rebolledo Rea, New Mexico Children, Youth and Families Department
### B-3 The Inspection Connection: Licensing Inspector Training and Qualifications  
**Salon ABC**

This workshop will explore the key role that licensing inspectors play in ensuring the health and safety of children through the effective monitoring and enforcement of regulations and successful strategies for selecting and training licensing inspectors.

**Speaker**
- Deborah Russo, National Association for Regulatory Administration

**State/Territory Speakers**
- Charlene Vincent, Virginia Department of Social Services
- Lesli Blazer, Oklahoma Department of Human Services

### C-3 Creating a Successful CQI and QRIS Formula for School-Age Programs  
**Wright**

This workshop will showcase promising practices for building long-lasting quality improvement (QI) of school-age programs, including stakeholder involvement, shared decisionmaking, program assessment, and program supports. Washington and Pennsylvania will share their continuous quality improvement (CQI) formulas that could be incorporated into each State’s quality rating and improvement system (QRIS) for all ages or that could be included as elements of a separate school-age QI system. Participants will discuss how to engage school-age programs, create tools, provide support, and increase school-age program participation.

**Facilitators**
- Susan O’Connor, NCASE
- Kathy Schleyer, NCASE

**State/Territory Speakers**
- Becky Mercatoris, Pennsylvania Department of Human Services
- Nicole Rose, Washington State Department of Early Learning

### D-3 Expanding Access to Professional Development for All: Pathways for Traditional and Nontraditional Learners  
**Salon D**

This workshop will explore how to support the PD efforts of EC staff, including traditional and nontraditional students who have had limited experience in higher education settings. States will share their innovative strategies to engage teachers and caregivers in training and course work that results in higher quality care for young children.

**Speakers**
- Brandi King (Facilitator), NCECDTL
- Adele Robinson, OCC, ACF

**State/Territory Speakers**
- Deidre Craythorne, West Virginia Department of Health and Human Resources
- Tom Rendon, Iowa Department of Education
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<th>Workshop Session 4</th>
<th>Thursday, September 29, 2016, 11:00 am–12:30 pm</th>
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| **A-4 Increasing Access and Supply-Building Strategies for Infants and Toddlers**
* in an Ever-Changing Market |
This workshop will provide information on market dynamics and will identify and discuss strategies for increasing access and supply, including identifying gaps and exploring new strategies; technical assistance resources; and action planning, along with State examples.

**Speakers**
- Jim Bates, NCCCSIA
- Bob Frein, NCCCSIA

**State/Territory Speakers**
- Belvie Herbert, Delaware Department of Health and Social Services
- Carol Hartman, Bright from the Start: Georgia Department of Early Care and Learning
- Kerrie Schnake, Medical University of South Carolina

| **B-4 The Next Generation: Finding Child Care in 2017 and Beyond with childcare.gov** |
| **Salon EFG** |
This highly interactive workshop will provide State and Territory administrators and their staff members with an overview of the vision for childcare.gov, its benefits for families, and its benefits for States and Territories. State and Territory examples will be provided to represent the range of readiness to share data, as required by CCDF reauthorization, on State and Territory Web sites and to engage with childcare.gov.

**Speakers**
- Paula Bendl Smith, OCC, ACF
- Susan Steele, ICF International
- Ken Branscome, ICF International

**State/Territory Speakers**
- Cindy Burks, Missouri Department of Social Services
- Valerie Price Jones, U.S. Virgin Islands Department of Human Services

A: Access & Subsidy  B: Standards & Monitoring  C: Continuous Quality Improvement  D: Strong Workforce
This interactive workshop will examine strategies and considerations associated with developing a plan and framework for evaluating quality initiatives and investments. State panelists will share their perspectives, experience, and lessons learned specific to defining and identifying evaluation goals, priorities, and outcomes; discuss the importance of pulling together a cross-sector team; and share their approach(es) in targeting their efforts to use available resources and data.

**Speaker**
- Kathryn Tout, Child Trends

**State/Territory Speakers**
- Marty Elquist, The Children’s Cabinet
- Cindy Johnson, Nevada Department of Education
- Ericka Rupp, Idaho Department of Health and Welfare

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Many aspects of leadership development are common to programs serving all age groups in all settings. This workshop will focus on an aligned-systems approach to strengthen and diversify leadership in programs to serve a continuum of ages. California and Arkansas will share promising practices and innovative strategies while considering the unique characteristics of the infant-toddler, EC, and school-age workforce.

**Speakers**
- Susan O’Connor, NCASE
- Donna Ruhland, NCECDTL
- Kathy Schleyer, NCASE

**State/Territory Speakers**
- Kelli Hilburn, Arkansas Department of Human Services
- Cecelia Fisher-Dahms, California Department of Education
Edison Ballroom A-G: Plenaries
Salon ABC: C-1, D-2, B-3, D-4
Salon D: B-1, B-2, D-3, A-4
Salon EFG: A-1, A-2, A-3, B-4
Wright: D-1, C-2, C-3, C-4
Bell: Open Space
Whitney: Open Space
Banneker: Ad Hoc-Special Sessions
Hopkins Foyer: Resource Room