

# Navigating the Elements of a Consumer-Friendly Website





### Objectives

- View key consumer education website elements
- Learn decisionmaking processes state leaders have used in building their consumer education websites
- Gain practical information and inspiration to develop or enhance your own website



### **Session Overview**

- Elements of user-friendly search results
- Decision points
- Panel
  - Indiana
  - South Carolina
  - Utah
  - National Center on Early Childhood Quality Assurance representative





#### Easily accessible



▼ Menu Child Care Licensing

Don't be in the dark about child care! Before entrusting your child to a day care, check its state record. This is the official State of Texas website on daycare.

Are you having trouble using the child care search?

Call a child care licensing office in your area for help finding child care options near you. (Note that these offices are staffed only during business hours.)

What's the difference between different types of child care facilities?





#### Searchable







#### Searchable

#### Advanced Search

Please select any of the following criteria for your search. All criteria selections will be saved as you move from one tab to another. When you have made all your selections, click the FIND A PROVIDER button.

ommodations, hold that apply	certain accreditations,	STARS rating, or speak / t	each / support a certain Iar	iguage. Please se	
Provider Type @		STAR	STARS RATING @		
Child Care Cente Family Child Care Group Child Care	e Home	No ST Ratin	THE RESERVE AND ADDRESS OF THE PARTY OF THE	* ****	
Environments		Accre	editations 🕢		
Select all that apply	6	U NA	NAC (National Accreditation Commission)  NAEYC (National Association for the Education of Young Children)		
Special Accommodations		Ca Ne	□ NAFCC (National Association for Family Child Care)     □ NECPA (National Early Childhood Program Accreditation)		
Select all that apply			DA (Council on Accreditation	)	
Additional Activiti	ies	Lang	uage		
	eb/ProviderSearch/Home	Please	select Language and Lang	uage Usage.	





#### Easy to navigate





#### Plain language

INSPECTION DATE: 10/11/2016
INSPECTION TYPE(S): Announced

This inspection was passed with no cited findings.

INSPECTION DATE: 09/20/2016

INSPECTION TYPE(S): Complaint Investigation

Finding #1

100-11(1): Direct supervision of children at all times is required

Cited

Level 1

The provider did not ensure caregivers provide direct supervision of all children at all times. In the parking lot, a school-age child was left unsupervised after being transported from school.

Date Correction was Verified: 11/16/2016

Complaint Date(s): 09/29/2016





#### Easy to understand

Facility Review & Complaint Information (41 records found)

Inspection Type	Date	Deficiency Type	Severity 0	Resolved
Complaint	04/07/2017	Hazards	High	On Site
Application	03/15/2017	Improper Supervision	High	On Site
Application	03/15/2017	Out of Ratio	High	On Site
Application	03/15/2017	Staff Records	Low	Yes
Application	03/15/2017	Staff Training	Medium	On Site
Application	03/15/2017	Staff Training	Medium	On Site





#### Quality and licensing information



### Clark Kiersten (Lil Bloomers 24 Hour Child Care)

Family Child Care

Lil' Bloomers

2713 W 3rd St Duluth, MN 55816 218-279-2030

Monday - Sunday 12:00 AM - 11:59 PM



2.33 miles away

ок Active License

Compare

Favorite

Eligible for scholarships **1**Accepts CCAP





- Key decision points
  - Website development
  - Website design
    - Identify elements to include
  - Engagement of providers, families, and stakeholders



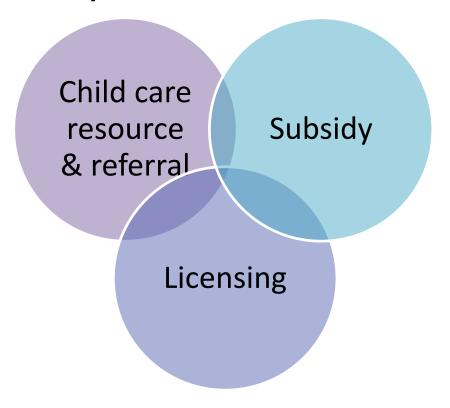


 Where does this information live? Do we have it all? How do we get the information we need from other agencies?





 On what website will the search functionality live?





 What do we want to include in the search results?

```
Distance language transportationComplaintsenvironment special-accommodations Enforcement-actions meal-options agesquality-level financial-aid accreditation scheduleopenings
```





What do we know about how parents search?
 What do they value? What do they need to know?





 How do we translate that knowledge to a user-friendly interface?





 How do we know our website met our objectives?





#### Resources

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#### Resources

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#### Resources

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- Swanson, K. (2013). A practical outreach guide for a quality rating and improvement system. A guide prepared for the BUILD Initiative's QRIS National Learning Network. Retrieved from <a href="http://qrisnetwork.org/sites/all/files/materials/A%20Practical%20Outreach%20Guide%20for%20a%20QRIS%20(Clickable).pdf">http://qrisnetwork.org/sites/all/files/materials/A%20Practical%20Outreach%20Guide%20for%20a%20QRIS%20(Clickable).pdf</a>
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